

JC2 H1 / H2 Economics Tuition (2024) Call Simon @ 9689 0510

Month	Content of Teaching
Jan	Introduction to Microeconomics, Central Economic Problems, Opportunity Cost and Production Possibility Curve
Feb	Theory of Demand and Supply and Market Equilibrium
Mar	Elasticity of demand and Supply and Application / March Revision
Apr	Cost of Production, Market Structure I or Market Failures I
May	Market Structure II or Market Failure II
June	Mid-year Exam Preparation and topical Revision
July	Cost of Production, Market Structure I or Market Failures I
Aug	Market Structure II or Market Failure II
Sept	National Income Accounting (if needed) / preparation for Promo Exam
Oct	Last Minute Revision (depends on JC Exam)
Nov	Year 2 lessons commence from Mid-November

Month	Content of Teaching
Feb	Central Economic Problems, Opportunity Cost, Production Possibiliy
	Curve
Mar	Theory fo Demand and Supply, Elasticity of Demand and Supply
Apr	Government Regulation
May	Market Failures I
Jun	Market Failures II & Government Regulation
July	Content of teaching will be taught according to the content schedule of the
Aug	JC the students are in
Sep	Preparation for examination
Oct	Consultation and review for
Nov	Starts JC2 preparation from 15 th November till December
	Analysis of GCE A level exam for 2024

Time-slots Available for J2 H1 and H2 schedule:

1) Saturday 10am to 1200pm 2) Sunday 330pm to 530pm

3) Wednesday 8pm to 10pm

4) Friday 8pm to 10pm

Time-slots available for J1 H1 and H2 schedule:

- 1) Saturday 10am to 12pm
- 2) Sunday 3pm to 5pm
- 3) Tuesday 8pm to 10pm

Bishan: Blk 283, Bishan Street 22 #01-185 (2nd Storey) Singapore 570283 Bedok: Blk 205, Bedok North Street 1 #01-365 (2nd Storey) Singapore 460205

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Email: simonngchinsun@gmail.com



Terms and Conditions:

- 1) Fees:
 - a. 4 lessons payment: \$300 for one subject
 - b. \$280 for 4 lessons if students take up 2 subjects (Economics and General Paper)
- 2) Each lesson is 2 hours.
- 3) A discount will be given if student sign up for both Economics and General Paper.
- 4) Fees payment is made at the start of the first lesson of this programme.
- 5) Payment for the programs in cash or via Paynow our digital account @
 - JCGPTUITION (DBS Digital Account -072-020653-3) or 96890510.
- 6) Replacement lesson can be made for students who are absent from class for whatever reasons, but they must choose from the available timeslots.
- 7) All classes are held online via zoom and our apps.
- 8) Please feel free to call Simon at 9689 0510 if you need further enquiry.

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What we teach in this program and how we conduct the teachings:

i) Review of the Critical Topical Content

This review will provide the explanation of economics terms, process development of main economic arguments, discussion on evaluation and analysis of economic implication and policies. Students will be taught on how to understand, apply and retain the knowledge taught.

ii) Discussion on Economic Issues

Students will also undergo discussion on economic issues that are tested in their CSQs and background discussion in the preamble for the essay questions. The insight of these microeconomic and macroeconomic issues will raise students' capacity to better understand the economic issues that are tested in these questions. (Review the GCE A level questions for H1 and H2 syllabus and you will understand the importance of this part of education.

iii)Essay Discussion

Students will be taught on the application of knowledge to the requirement of the question, structural development and paragraph development on economic causation, graphical illustration, description of graphs, comparative and analytical evaluation of the questions.

iii) CSQ Discussion

Students will be taught on how to explain trend analysis, develop causation with the extraction of data and figures from the extracts and tables and make analysis and evaluation with the information by linking them to the requirement of the question.

iv) Class Practices for CSQ and Essays

Students are to attempt Essay and CSQ questions during lessons. These trial practices will enable the students to develop spontaneous thinking skills and improve their writing capacity to attempt questions within the stipulated time. Students' answers will be marked and reviewed by the tutor, pointing out their errors in explanation, development of answers and application of knowledge.

V) Small Class Size / Personal Review

The class size is kept at a maximum number of 8 students per class and personal review of work is provided on an enquiry basis. (consultation is available on Tuesday till Friday upon request*)

Please enquire from tutor on how the consultation is conducted.)

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